



EDUCATION

News and Announcements from the Knox County Public Schools

November 2023—Special

Kentucky Department of Education releases School Report Card data

The Kentucky Department of Education (KDE) released the annual Kentucky School Report Card for the 2022-2023 academic year on Oct. 31 as required by state statute and the federal Every Student Succeeds Act. “The data in this year’s Kentucky School Report Card paints a complex picture for the Commonwealth’s education community to address,” said Kentucky Interim Commissioner of Education Robin Fields Kinney.

Kinney added: “We must not underestimate how much of an impact the COVID-19 pandemic has had on our children. We know that changes in the way instruction was delivered from 2020 to 2022 had an impact on student learning, despite the tremendous efforts of Kentucky educators and parents to remediate those impacts.”

“This will be a multi-year recovery period that requires all of us to think differently about how we are educating our students,” she said. “KDE and our local districts and schools have been proactive in getting students back on track.”

Green Means Growth in KCPS

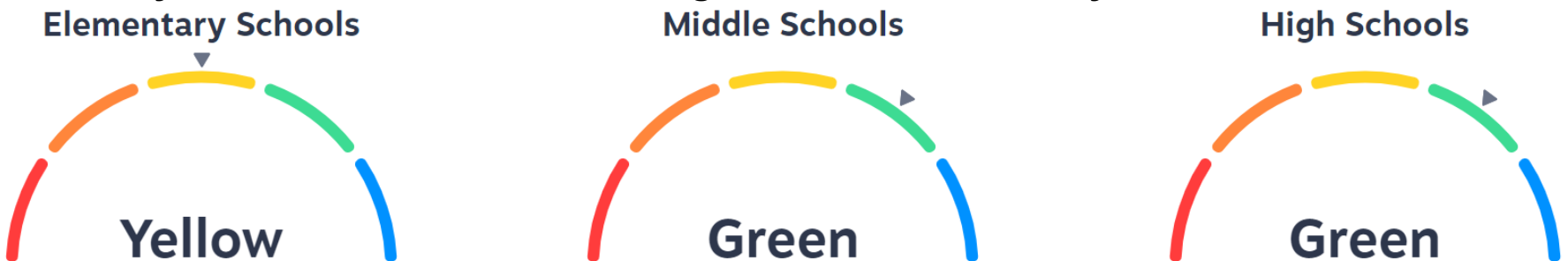
Knox County Public Schools are seeing green—which is an indication of growth throughout the district. The overall performance rating color, shown below for each grade level group, is based on a score that is determined by combining data from all available indicators. This not only includes assessment data, but also school climate and safety, graduation rate (high school) and postsecondary readiness (high school.)

When we look at the performance on state assessments, Knox County as a district is shown in green for all grade level and content areas. It only falls into yellow at elementary for other indicators, missing green by only 1/8 of a point.

“We contribute this to focusing on the standards,” explained Superintendent Jeremy Ledford. “Our teachers are intentional on planning and teaching content identified. They are also intentionally pausing to assess student understanding and knowledge through assessments.”

“We have a lot of great teaching, proven resources and support programs to provide interventions, that are contributing to Knox County’s overall growth. We celebrate those schools in blue, cheer on those in green and support those in yellow. Let’s keep growing to top 10!”

Knox County’s Overall Performance Rating For All Accountability Measures



Overall performance rating is one (1) of the five (5) color-coded performance levels that aggregates all available state indicator data for performance status.



Measuring Change: New for 2022-23

The Kentucky School Report Card has new features. The legislation established “change” as ways to evaluate state indicators, and this will be the first year where change is reported. In Kentucky’s accountability system, schools are measured on a combination of academic and school-quality indicators and measures. Using data from the 2022-2023 school year, “change” represents the school’s performance on the indicator for the current year compared with the previous year.

On the following page, you will see the district level change for each assessment and indicator. There are five levels of change, ranging from declining significantly to increased significantly.

SCHOOL NAME	RATING
Central Elementary School	YELLOW
Dewitt Elementary School	BLUE
Flat Lick Elementary School	GREEN
G.R. Hampton Elementary School	BLUE
Girdler Elementary School	YELLOW
Jesse D. Lay Elementary School	GREEN
Lynn Camp Elementary School	YELLOW
Knox County Middle School	GREEN
Knox Central High School	GREEN
Lynn Camp Middle School	YELLOW
Lynn Camp High School	GREEN

Red to Blue: What does it mean?

The overall performance rating color is based on cut scores recommended by the Kentucky Accountability Standards Setting Committee, not the combination of indicator ratings.

When looking at Knox County’s overall performance, KCPS is one of 82 districts in the overall yellow for elementary, one of 47 districts in the green for middle, and one of 53 for high school. That is based on 172 school districts in the state and does not calculate where among those districts that KCPS is ranked. The number of blue ratings is in the teens in all areas.

How did my child’s school perform?

The chart at right shows the overall performance rating for each school as reported for 2022-2023. With the introduction of change into the system, comparisons cannot be made to accountability data from 2022. Although the color-coded dials represent school accountability in 2022 and 2023, the system is vastly different with the inclusion of the change score and should not be compared. . The overall performance rating color is based on cut scores recommended by the Kentucky Accountability Standards Setting Committee, not the combination of indicator ratings.

All data for the 2022-2023 assessment and accountability reporting are included in a color coded dashboard publicly available on the Kentucky School Report Card accessible at www.kyschoolreportcard.com.

To search for a specific school’s results, type the name of the school in the search bar on the homepage. To search for results for all of Kentucky, enter “Kentucky” in the search bar.



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JEREMY LEDFORD

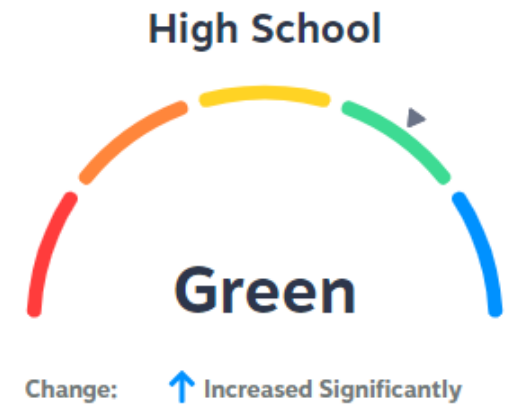
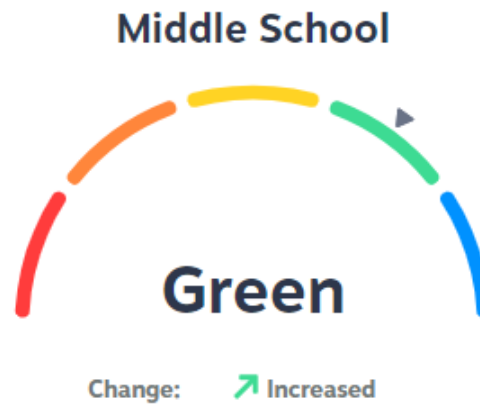
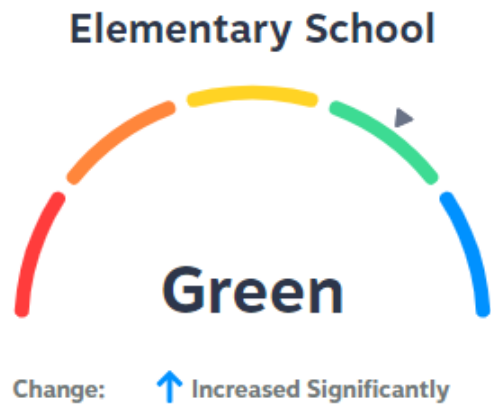
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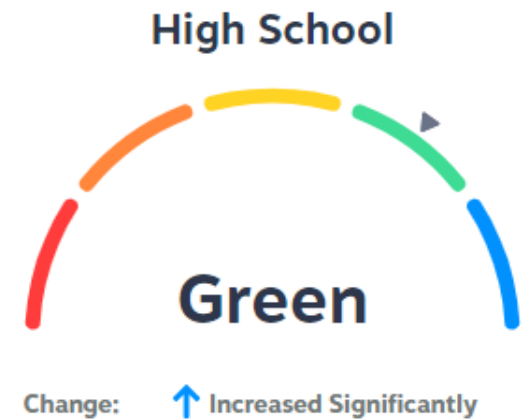
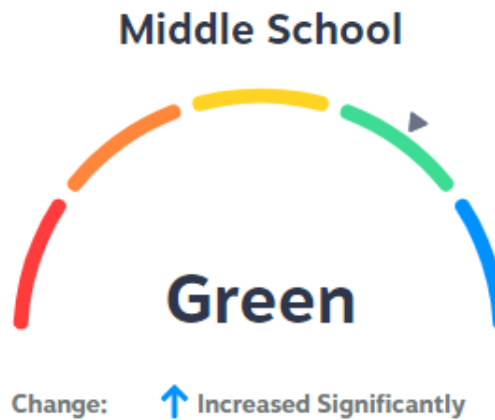
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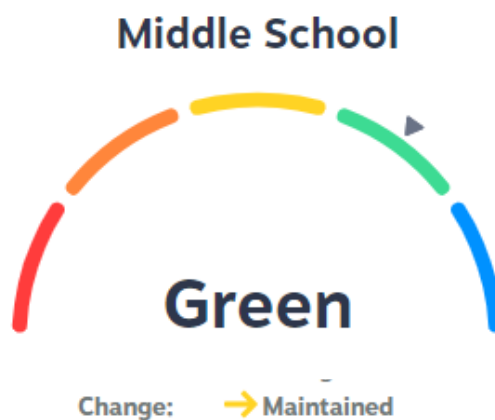
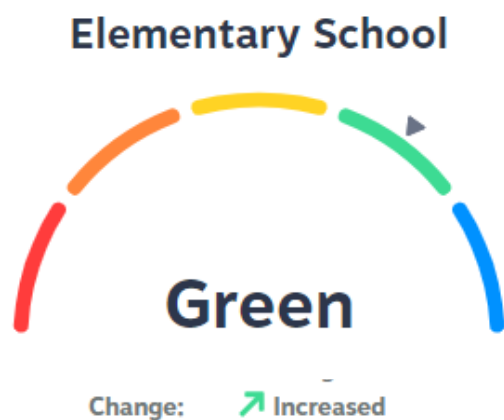
State Assessments: Reading and Math Indicator Rating



State Assessments: Science, Social Studies, and Combined Writing Indicator



Other Indicator: School Climate and Safety Survey Rating



Kentucky Department of Education recognizes eight Knox County schools for positive behavior success in 2022-2023 school year

On October 30, 2023, Lea Brown, from the Kentucky Department of Education office of Continuous Improvement and Support, along with Marti Partin, MTSS coordinator for Knox County School District, visited eight KCPS schools to present them with a PBIS Fidelity Recognition Banner to display proudly at their school.

Positive Behavioral Interventions and Supports (PBIS) is an evidenced based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health.

When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate. It is a way to create positive, predictable, equitable and safe learning environments where everyone thrives.

PBIS is not a curriculum you purchase or something you learn during a one-day professional development training. It is an ongoing commitment to supporting students, educators, and families through systems change. When you implement PBIS well, students experience improved academic outcomes and schools improve their overall climate.

